

ODL
project / courses
in
Secondary Education
in
the Web

Partnership Project in **O**pen and **D**istance **L**earning

This page contains information submitted by the institutions mentioned below or found in their Web sites.

e-Hermes has no responsibility for any wrong or misleading information.

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1

Submission Date: 01.21.1998

Title of ODL course / project:	<i>GCSD Electronic High School</i>
Subject / Field of the ODL course / project:	Fine Arts
Institution Name:	Grand County School District Electronic High School
Country:	USA, Utah
Language:	English

More Info about ...GCSD Electronic High School

- Addresses to
- Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants provided that they pay a fee
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

The Grand County School District Electronic High School offers a complete high school curriculum on the Internet leading to high school graduation. The curriculum is the same as used in our adult education classes and our alternative high school. Grand County School District's School Board has accepted this curriculum and allows the GCSD Electronic High School to grant high school credit and a high school diploma. Courses may be taken: to replace courses the student has failed at the local high school. to accelerate a student's graduation date (free to GCHS

students). to provide a high school diploma for adults who never finished high school. to grant credit to home-school students or others who are unable or unwilling to attend the local high school. to acquire up-to-date computer skills and certification not available elsewhere (free to GCHS students).

Contact Point

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2

Submission Date: 01.20.1998

Title of ODL course / project: *OWLink Project*
Subject / Field of the ODL course / project: Anamorphic Art
Institution Name: Center for Technology in Teaching and Learning
Country: USA, Texas
Language: English

More Info about ...OWLink Project

- Addresses to
 - Student
- Activity of the distant learners during the project
- Started at 1994 and will be ended at 98
- Is
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - e-mail
 - Web Sites
 - videoconferencing
 - Internet Chat
- There is

Description of the project

Project OWLink is a distance education project that involves students and teachers at separate and diverse Texas sites (in Houston and the Rio Grande valley) in project-oriented work with each other and with subject area experts. The goal of the project is to experiment with the

combined use of videoconferencing and Internet technologies in the K-12 setting in innovative ways. The Houston sites are interconnected via an ATM-based fiber-optic network, and the participants in the Rio Grande Valley are connected via more traditional T1 technology. Project OWLink is an exciting collaboration between the following private and public entities: Southwestern Bell Telephone Corporation (SWBT) Rice University Houston Independent School District South Texas Independent School District Each OWLink site has a room-based video teleconferencing system (two-way, full-motion) with all the trimmings and a local area ethernet network connected at high speed (768 Kb/s for the Valley, 10 Mbps for Houston sites) back to Rice University. There, the bandwidth is aggregated and connected to the Internet by Sesquinet at T1 speed (1.544 Mb/s). In other words, it's fast. The technologies used include Asynchronous Transfer Mode (ATM) standards which will be a central part of the much discussed "Information Superhighway." This configuration of equipment and connectivity allows all parties to explore and evaluate the effectiveness of the technology as a tool for learning in K12 educational settings.

Contact Point

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Biology

3

Submission Date: 01.21.1998

Title of ODL course / project:	<i>CHOICE 2000 On-Line school</i>
Subject / Field of the ODL course / project:	Biology
Institution Name:	CHOICE 2000 On-Line school
Country:	USA
Language:	English

More Info about ...CHOICE 2000 On-Line school

- Addresses to
 - Student
- Is classroom independent
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- Means used in the project:
 - e-mail
 - Web Sites
 - Web based discussion groups
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

CHOICE 2000 On-Line School is an accredited public high school and middle school in California. Under the Chater Schools Act (sb 1440) Innovative schools may develop new methods of teaching to enhance the progression of education. CHOICE 2000 is proud to be the front runner in providing jr. and senior high classes on-line from the student's home at virtually no cost. CHOICE 2000 will provide books, course work, teachers and software to the student. Unlike other k-12 schools, you never ride a bus, and school is always open 7 days a week, 24 hours a day. Like other schools, we offer math, english, science, history, and Social Studies. We offer Virtual Classrooms where the teacher is present with the students. We even offer Spanish

and French with Real Time Voice Telecommuting on-line. This is a completely on-line educational program covering grades 7-12. Students communicate with the school from their home via computer modem. Utilizing a bulletin board service (BBS) adapted specifically for the school and an Internet webserver, students attend class, receive assignments, turn in homework, and socialize with friends. In addition to meeting standard curriculum requirements, students also learn advanced computer knowledge and word processing skills. Once acclimated to this virtual environment, students independently venture further into computer technology by way of additional software programs, other commercial on-line services, and the Internet. In this distance learning format, the school facility is reduced to a small office building. Teachers have the opportunity to work in the office or telecommute from their homes. Classes are held in a teleconference format similar to an Internet chat-room, where more than 40 students can attend. In this format, teachers may present other information, hold discussions, or answer student questions. In addition to teleconference, teachers and students communicate regularly through e-mail. CHOICE 2000 fills a void that in the past prevented some people from attaining their educational goals. Students have many different reasons for attending. A number are gifted and felt "held back" by traditional school programs. Some have physical or mental impairments which inhibit their ability to attend a distant school facility for 6 hours a day on a daily basis. Other reasons range from fear of violence on campus; a student's high degree of interest in computer technology; or reluctance to ride a school bus two hours a day.

Contact Point

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4

Submission Date: 01.21.1998

Title of ODL course / project:	<i>GCSD Electronic High School</i>
Subject / Field of the ODL course / project:	Biology
Institution Name:	Grand County School District Electronic High School
Country:	USA, Utah
Language:	English

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Contact Point

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Chemistry

5

Submission Date: 01.21.1998

Title of ODL course / project:

CHOICE 2000 On-Line school

Subject / Field of the ODL course / project:

Chemistry

Institution Name:

CHOICE 2000 On-Line school

Country:

USA

Language:

English

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Contact Point

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Computer Science

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Submission Date: 01.21.1998

Title of ODL course / project:

CALCampus

Subject / Field of the ODL course / project:

Computer Science

Institution Name:

CALCampus

Country:

USA, NY

Language:

English

More Info about ...CALCampus

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Description of the project

CALCampus is a private, international online learning center, which offers courses solely through the Internet. Enrollment is open to all individual, mature learners anywhere in the world. CALCampus is totally Internet-based and has been teaching courses online since 1986. Courses are offered in business, computer programming, computer applications and technology, English, mathematics, science, social science, foreign language, general studies, and test-preparation. English courses are offered for non-native speakers. CALCampus is not a university nor is it a high school; it is an Internet-based online learning center. Students use our courses for many different purposes according to their own needs. CALCampus offers individual courses and certificate programs for job skills enhancement, continuing adult education, personal and

professional development, support for home schooling on the secondary level, and support for high school and postsecondary study. We also offer a High School Diploma program and an Associate Degree program; these special instructional programs are available through administrative cooperation with other institutions. CALCampus issues a hardcopy certificate for individual course or certificate program completion. Diplomas and degrees are conferred by the cooperating institution for the particular program completed. Refer to the Course Catalog for details about all of our courses and programs. Courses are taught by CALC teachers from around the world and may be taken by anyone who has access to the Internet. Our Directed Independent Study courses are designed so that students receive lessons from their teachers through the Internet to study offline. Course materials come in various forms, including hypertext disktexts that are run on a computer, text lessons that are printed, or in some cases a hardcopy textbook. Students are required to do homework assignments and quizzes which are e-mailed to their instructors for evaluation. Instructors and students have the option for online meetings on our online campus. Certain courses are presented in a Live online classroom format. CALCampus courses are designed for completion within a 12-week term, if not sooner; and we do allow for delays when requested by the student. Students may register for and begin their courses at any time. Interested students will find more details about how CALCampus operates in the Student Manual.

Contact Point

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Submission Date: 01.21.1998

Title of ODL course / project:	<i>GCSD Electronic High School</i>
Subject / Field of the ODL course / project:	Computer Literature
Institution Name:	Grand County School District Electronic High School
Country:	USA, Utah
Language:	English

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Name	Jolene M. Morris, Technology Director
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Fax	

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Submission Date: 01.21.1998

Title of ODL course / project:	<i>CHOICE 2000 On-Line school</i>
Subject / Field of the ODL course / project:	7th-8th Grade Computer Science
Institution Name:	CHOICE 2000 On-Line school
Country:	USA
Language:	English

More Info about ...CHOICE 2000 On-Line school

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Description of the project

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which inhibit their ability to attend a distant school facility for 6 hours a day on a daily basis. Other reasons range from fear of violence on campus; a student's high degree of interest in computer technology; or reluctance to ride a school bus two hours a day.

Contact Point

Name	webmaster
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ODL Web Url	http://www.choice2000.org/
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Submission Date: 01.21.1998

Title of ODL course / project:	<i>CHOICE 2000 On-Line school</i>
Subject / Field of the ODL course / project:	Computer Science
Institution Name:	CHOICE 2000 On-Line school
Country:	USA
Language:	English

More Info about ...CHOICE 2000 On-Line school

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Economics

10

Submission Date: 01.21.1998

Title of ODL course / project:	<i>Texas Tech University</i>
Subject / Field of the ODL course / project:	Economics
Institution Name:	Texas Tech University
Country:	USA, Texas
Language:	English
More Info about ... Texas Tech University	

- Addresses to
 - Student
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Description of the project

Established in 1993, Texas Tech University High School is a public high school accredited by the Texas Education Agency to provide a State of Texas accredited curriculum to self-motivated traditional and non-traditional students through distance learning options. Comprised of about 100 high school courses, the curriculum includes English, math, social studies, science, physical education, foreign languages, and electives. You may enroll in the Texas Tech University High School to earn a diploma completely at a distance, or you may earn high school credits that can be transferred to other public schools.

Contact Point

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Submission Date: 01.21.1998

Title of ODL course / project:	<i>CHOICE 2000 On-Line school</i>
Subject / Field of the ODL course / project:	Economics
Institution Name:	CHOICE 2000 On-Line school
Country:	USA
Language:	English

More Info about ...CHOICE 2000 On-Line school

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English

12

Submission Date: 01.21.1998

Title of ODL course / project:	<i>CHOICE 2000 On-Line school</i>
Subject / Field of the ODL course / project:	English Literature (9-12grade)
Institution Name:	CHOICE 2000 On-Line school
Country:	USA
Language:	English

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Submission Date: 01.21.1998

Title of ODL course / project:

CHOICE 2000 On-Line school

Subject / Field of the ODL course / project:

English Literature

Institution Name:

CHOICE 2000 On-Line school

Country:

USA

Language:

English

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- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - e-mail
 - Web Sites
 - Web based discussion groups
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

CHOICE 2000 On-Line School is an accredited public high school and middle school in California. Under the Charter Schools Act (sb 1440) Innovative schools may develop new methods of teaching to enhance the progression of education. CHOICE 2000 is proud to be the front runner in providing jr. and senior high classes on-line from the student's home at virtually no cost. The only stipulation is that the student must provide his/her own access to a computer/modem. CHOICE 2000 will provide books, course work, teachers and software to the student. Unlike other k-12 schools, you never ride a bus, and school is always open 7 days a week, 24 hours a day. Like other schools, we offer math, english, science, history, and Social Studies. We offer Virtual Classrooms where the teacher is present with the students. We even offer Spanish and French with Real Time Voice Telecommuting on-line. CHOICE 2000 is the 61st charter school to be established under the 1993 Charter School Law. It is a completely on-line educational program covering grades 7-12. Students communicate with the school from their home via computer modem. Utilizing a bulletin board service (BBS) adapted specifically for the school and an Internet webserver, students attend class, receive assignments, turn in homework, and socialize with friends. In addition to meeting standard curriculum requirements, students also learn advanced computer knowledge and word processing skills. Once acclimated to this virtual environment, students independently venture further into computer technology by way of additional software programs, other commercial on-line services, and the Internet. In this distance learning format, the school facility is reduced to a small office building. Teachers have the opportunity to work in the office or telecommute from their homes. Teachers have the flexibility to schedule classes at times that are most convenient for staff and students. Classes are held in a teleconference format similar to an Internet chat-room, where more than 40 students can attend. In this format, teachers may present other information, hold discussions, or answer student questions. In addition to teleconference, teachers and students communicate regularly through e-mail. There is no tuition to attend CHOICE 2000. Though textbooks, software, and other materials are provided, students must provide their own home computer with modem to qualify for enrollment. CHOICE 2000 fills a void that in the past prevented some people from attaining their educational goals. Students have many different reasons for attending. A number

are gifted and felt "held back" by traditional school programs. Some have physical or mental impairments which inhibit their ability to attend a distant school facility for 6 hours a day on a daily basis. Other reasons range from fear of violence on campus; a student's high degree of interest in computer technology; or reluctance to ride a school bus two hours a day.

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14

Submission Date: 01.21.1998

Title of ODL course / project:	<i>GCSD Electronic High School</i>
Subject / Field of the ODL course / project:	English
Institution Name:	Grand County School District Electronic High School
Country:	USA, Utah
Language:	English

More Info about ...GCSD Electronic High School

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants provided that they pay a fee
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

The Grand County School District Electronic High School offers a complete high school curriculum on the Internet leading to high school graduation. The curriculum is the same as used in our adult education classes and our alternative high school. Grand County School District's School Board has accepted this curriculum and allows the GCSD Electronic High School to grant high school credit and a high school diploma. Courses may be taken: to replace courses the student has failed at the local high school. to accelerate a student's graduation date (free to GCHS students). to provide a high school diploma for adults who never finished high school. to grant credit to home-school students or others who are unable or unwilling to attend the local high school. to acquire up-to-date computer skills and certification not available elsewhere (free to GCHS students).

Contact Point

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15

Submission Date: 01.21.1998

Title of ODL course / project:	<i>CHOICE 2000 On-Line school</i>
Subject / Field of the ODL course / project:	7th Grade English
Institution Name:	CHOICE 2000 On-Line school
Country:	USA
Language:	English

More Info about ...CHOICE 2000 On-Line school

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communicate via e-mail, Internet-chat or otherwise with fellow-students and tutors
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - e-mail
 - Web Sites

- Web based discussion groups
- Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

CHOICE 2000 On-Line School is an accredited public high school and middle school in California. Under the Charter Schools Act (sb 1440) Innovative schools may develop new methods of teaching to enhance the progression of education. CHOICE 2000 is proud to be the front runner in providing jr. and senior high classes on-line from the student's home at virtually no cost. CHOICE 2000 will provide books, course work, teachers and software to the student. Unlike other k-12 schools, you never ride a bus, and school is always open 7 days a week, 24 hours a day. Like other schools, we offer math, english, science, history, and Social Studies. We offer Virtual Classrooms where the teacher is present with the students. We even offer Spanish and French with Real Time Voice Telecommuting on-line. This is a completely on-line educational program covering grades 7-12. Students communicate with the school from their home via computer modem. Utilizing a bulletin board service (BBS) adapted specifically for the school and an Internet webserver, students attend class, receive assignments, turn in homework, and socialize with friends. In addition to meeting standard curriculum requirements, students also learn advanced computer knowledge and word processing skills. Once acclimated to this virtual environment, students independently venture further into computer technology by way of additional software programs, other commercial on-line services, and the Internet. In this distance learning format, the school facility is reduced to a small office building. Teachers have the opportunity to work in the office or telecommute from their homes. Classes are held in a teleconference format similar to an Internet chat-room, where more than 40 students can attend. In this format, teachers may present other information, hold discussions, or answer student questions. In addition to teleconference, teachers and students communicate regularly through e-mail. CHOICE 2000 fills a void that in the past prevented some people from attaining their educational goals. Students have many different reasons for attending. A number are gifted and felt "held back" by traditional school programs. Some have physical or mental impairments which inhibit their ability to attend a distant school facility for 6 hours a day on a daily basis. Other reasons range from fear of violence on campus; a student's high degree of interest in computer technology; or reluctance to ride a school bus two hours a day.

Contact Point

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16

Submission Date: 12.18.1997

Title of ODL course / project:

Subject / Field of the ODL course / project:

Institution Name:

Country:

Language:

English.

New Brunswick Colleges.

Canada.

English.

More Info about ...

- Addresses to
 - Student
- Activity of the distant learners during the project
- Started at 19 and will be ended at
- Is
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
- There is no need for physical mobility during the run of the project

Description of the project

This program is designed to provide students with knowledge of selected academic subjects at an intermediate level. It focuses on developing reading, study, research, speaking and listening skills. The English skills obtained are the equivalent of those acquired following the completion of Grade 9 in the New Brunswick public school system.

Contact Point

Name

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Geography

17

Submission Date: 01.21.1998

Title of ODL course / project:	<i>GCSD Electronic High School</i>
Subject / Field of the ODL course / project:	Geography
Institution Name:	Grand County School District Electronic High School
Country:	USA, Utah
Language:	English

More Info about ...GCSD Electronic High School

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants provided that they pay a fee
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

The Grand County School District Electronic High School offers a complete high school curriculum on the Internet leading to high school graduation. The curriculum is the same as used in our adult education classes and our alternative high school. Grand County School District's School Board has accepted this curriculum and allows the GCSD Electronic High School to grant high school credit and a high school diploma. Courses may be taken: to replace courses the student has failed at the local high school. to accelerate a student's graduation date (free to GCHS students). to provide a high school diploma for adults who never finished high school. to grant

credit to home-school students or others who are unable or unwilling to attend the local high school. to acquire up-to-date computer skills and certification not available elsewhere (free to GCHS students).

Contact Point

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18

Submission Date: 12.22.1997

Title of ODL course / project:

Subject / Field of the ODL course / project: Geography 12.

Institution Name: New Directions in Distance Learning (NDDL)

Country: Canada

Language: English

More Info about ...

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project Communication via e-mail amongst students and with the teacher.
- Started at 19 and will be ended at
- Is
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - print, CD-ROM, interactive broadcasts, on-line resources
- There is no need for physical mobility during the run of the project

Description of the project

New Directions in Distance Learning is designed to provide mediated delivery of distance education programs for your students. NDDL is a collaborative program involving school

districts, Distance Education schools, and the Open School. NDDL has been used effectively in secondary schools, storefront schools, adult and continuing education centres, independent schools and by students at home. NDDL is applicable in both urban and rural areas, and for both large and small secondary institutions.

Contact Point

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German

19

Submission Date: 12.22.1997

Title of ODL course / project:

Subject / Field of the ODL course / project: German (9th grade).

Institution Name: Saskatchewan Government Correspondence School

Country: Canada

Language: English

More Info about ...

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is NOT open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
- There is no need for physical mobility during the run of the project

Description of the project

The institution provides an educational service to high school students and adults throughout the province and to Saskatchewan residents who are temporarily residing outside the province, co-operates with the high schools of Saskatchewan by enrolling students in subjects that may not be offered locally. The courses follow the prescribed Saskatchewan high school curricula. The mission of the Correspondence School is to provide individuals with life-long learning opportunities at the Grade 9-12 level through 71 courses of distance education. During the coming year, the staff will be involved in teaching, designing courses, and helping learners try the new technologies. This course introduces the student to the German language, its alphabet, the different combination sounds, drills basic vocabulary and grammar, emphasizes the oral practice of listening to conversations on tape, as well as speaking simple dialogues onto the tape.

Whatever the topic, the student is encouraged to express his/her own moods and feelings in dialogues; the student gives more than a pat "yes or no" answer. In addition, the student becomes familiar with some of the other German-speaking countries, develops an appreciation for German culture by reading about the lifestyle, listening to German popular folksongs and singing along in German. Students taking this course require a cassette recorder.

Contact Point

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Health Education

20

Submission Date: 01.21.1998

Title of ODL course / project:	<i>Texas Tech University</i>
Subject / Field of the ODL course / project:	Health Education
Institution Name:	Texas Tech University
Country:	USA, Texas
Language:	English

More Info about ...Texas Tech University

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
- There is no need for physical mobility during the run of the project

Description of the project

Established in 1993, Texas Tech University High School is a public high school accredited by the Texas Education Agency to provide a State of Texas accredited curriculum to self-motivated traditional and non-traditional students through distance learning options. Comprised of about 100 high school courses, the curriculum includes English, math, social studies, science, physical education, foreign languages, and electives. You may enroll in the Texas Tech University High School to earn a diploma completely at a distance, or you may earn high school credits that can be transferred to other public schools.

Contact Point

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 Fax 1 806 742 2318

21

Submission Date: 01.21.1998

Title of ODL course / project: *GCSD Electronic High School*
Subject / Field of the ODL course / project: Health
Institution Name: Grand County School District Electronic High School
Country: USA, Utah
Language: English

More Info about ...GCSD Electronic High School

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants provided that they pay a fee
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

The Grand County School District Electronic High School offers a complete high school curriculum on the Internet leading to high school graduation. The curriculum is the same as used in our adult education classes and our alternative high school. Grand County School District's School Board has accepted this curriculum and allows the GCSD Electronic High School to grant high school credit and a high school diploma. Courses may be taken: to replace courses the student has failed at the local high school. to accelerate a student's graduation date (free to GCHS students). to provide a high school diploma for adults who never finished high school. to grant

credit to home-school students or others who are unable or unwilling to attend the local high school. to acquire up-to-date computer skills and certification not available elsewhere (free to GCHS students).

Contact Point

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 Fax

22

Submission Date: 01.21.1998

Title of ODL course / project:	<i>CHOICE 2000 On-Line school</i>
Subject / Field of the ODL course / project:	Health
Institution Name:	CHOICE 2000 On-Line school
Country:	USA
Language:	English

More Info about ...CHOICE 2000 On-Line school

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communicate via e-mail, Internet-chat or otherwise with fellow-students and tutors
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - e-mail
 - Web Sites
 - Web based discussion groups
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

CHOICE 2000 On-Line School is an accredited public high school and middle school in California. Under the Chater Schools Act (sb 1440) Innovative schools may develop new

methods of teaching to enhance the progression of education. CHOICE 2000 is proud to be the front runner in providing jr. and senior high classes on-line from the student's home at virtually no cost. CHOICE 2000 will provide books, course work, teachers and software to the student. Unlike other k-12 schools, you never ride a bus, and school is always open 7 days a week, 24 hours a day. Like other schools, we offer math, english, science, history, and Social Studies. We offer Virtual Classrooms where the teacher is present with the students. We even offer Spanish and French with Real Time Voice Telecommuting on-line. This is a completely on-line educational program covering grades 7-12. Students communicate with the school from their home via computer modem. Utilizing a bulletin board service (BBS) adapted specifically for the school and an Internet webserver, students attend class, receive assignments, turn in homework, and socialize with friends. In addition to meeting standard curriculum requirements, students also learn advanced computer knowledge and word processing skills. Once acclimated to this virtual environment, students independently venture further into computer technology by way of additional software programs, other commercial on-line services, and the Internet. In this distance learning format, the school facility is reduced to a small office building. Teachers have the opportunity to work in the office or telecommute from their homes. Classes are held in a teleconference format similar to an Internet chat-room, where more than 40 students can attend. In this format, teachers may present other information, hold discussions, or answer student questions. In addition to teleconference, teachers and students communicate regularly through e-mail. CHOICE 2000 fills a void that in the past prevented some people from attaining their educational goals. Students have many different reasons for attending. A number are gifted and felt "held back" by traditional school programs. Some have physical or mental impairments which inhibit their ability to attend a distant school facility for 6 hours a day on a daily basis. Other reasons range from fear of violence on campus; a student's high degree of interest in computer technology; or reluctance to ride a school bus two hours a day.

Contact Point

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Fax	1 909 940 5706

23

Submission Date: 12.22.1997

Title of ODL course / project:

Subject / Field of the ODL course / project: Health Education (9th grade).

Institution Name: Saskatchewan Government Correspondence School

Country: Canada

Language: English

More Info about ...

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is NOT open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
- There is no need for physical mobility during the run of the project

Description of the project

The institution provides an educational service to high school students and adults throughout the province and to Saskatchewan residents who are temporarily residing outside the province, co-operates with the high schools of Saskatchewan by enrolling students in subjects that may not be offered locally. The courses follow the prescribed Saskatchewan high school curricula. The mission of the Correspondence School is to provide individuals with life-long learning opportunities at the Grade 9-12 level through 71 courses of distance education. During the coming year, the staff will be involved in teaching, designing courses, and helping learners try the new technologies. This Health course aims at enhancing the physical, mental, social and emotional well being of its students. The program attempts to expand their knowledge base in areas relating to fitness, nutrition, adolescent growth and development, safety, substance abuse, disease control, aging, relationships etc. It encourages students to make informed decisions regarding their health and to apply health information appropriately and responsibly in their lives.

Contact Point

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ODL Web Url

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History

24

Submission Date: 01.21.1998

Title of ODL course / project:	<i>CHOICE 2000 On-Line school</i>
Subject / Field of the ODL course / project:	United States History, 8th Grade United States History and Geography
Institution Name:	CHOICE 2000 On-Line school
Country:	USA
Language:	English

More Info about ...CHOICE 2000 On-Line school

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communicate via e-mail, Internet-chat or otherwise with fellow-students and tutors
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - e-mail
 - Web Sites
 - Web based discussion groups
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

CHOICE 2000 On-Line School is an accredited public high school and middle school in California. Under the Chater Schools Act (sb 1440) Innovative schools may develop new methods of teaching to enhance the progression of education. CHOICE 2000 is proud to be the front runner in providing jr. and senior high classes on-line from the student's home at virtually no cost. CHOICE 2000 will provide books, course work, teachers and software to the student. Unlike other k-12 schools, you never ride a bus, and school is always open 7 days a week, 24 hours a day. Like other schools, we offer math, english, science, history, and Social Studies. We

offer Virtual Classrooms where the teacher is present with the students. We even offer Spanish and French with Real Time Voice Telecommuting on-line. This is a completely on-line educational program covering grades 7-12. Students communicate with the school from their home via computer modem. Utilizing a bulletin board service (BBS) adapted specifically for the school and an Internet webserver, students attend class, receive assignments, turn in homework, and socialize with friends. In addition to meeting standard curriculum requirements, students also learn advanced computer knowledge and word processing skills. Once acclimated to this virtual environment, students independently venture further into computer technology by way of additional software programs, other commercial on-line services, and the Internet. In this distance learning format, the school facility is reduced to a small office building. Teachers have the opportunity to work in the office or telecommute from their homes. Classes are held in a teleconference format similar to an Internet chat-room, where more than 40 students can attend. In this format, teachers may present other information, hold discussions, or answer student questions. In addition to teleconference, teachers and students communicate regularly through e-mail. CHOICE 2000 fills a void that in the past prevented some people from attaining their educational goals. Students have many different reasons for attending. A number are gifted and felt "held back" by traditional school programs. Some have physical or mental impairments which inhibit their ability to attend a distant school facility for 6 hours a day on a daily basis. Other reasons range from fear of violence on campus; a student's high degree of interest in computer technology; or reluctance to ride a school bus two hours a day.

Contact Point

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25

Submission Date: 01.21.1998

Title of ODL course / project:	<i>CHOICE 2000 On-Line school</i>
Subject / Field of the ODL course / project:	Modern World History, 7th Grade World History and Geography
Institution Name:	CHOICE 2000 On-Line school
Country:	USA
Language:	English

More Info about ...CHOICE 2000 On-Line school

- Addresses to

- Student
- Is classroom independent
- Activity of the distant learners during the project communicate via e-mail, Internet-chat or otherwise with fellow-students and tutors
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - e-mail
 - Web Sites
 - Web based discussion groups
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

CHOICE 2000 On-Line School is an accredited public high school and middle school in California. Under the Charter Schools Act (sb 1440) Innovative schools may develop new methods of teaching to enhance the progression of education. CHOICE 2000 is proud to be the front runner in providing jr. and senior high classes on-line from the student's home at virtually no cost. CHOICE 2000 will provide books, course work, teachers and software to the student. Unlike other k-12 schools, you never ride a bus, and school is always open 7 days a week, 24 hours a day. Like other schools, we offer math, english, science, history, and Social Studies. We offer Virtual Classrooms where the teacher is present with the students. We even offer Spanish and French with Real Time Voice Telecommuting on-line. This is a completely on-line educational program covering grades 7-12. Students communicate with the school from their home via computer modem. Utilizing a bulletin board service (BBS) adapted specifically for the school and an Internet webserver, students attend class, receive assignments, turn in homework, and socialize with friends. In addition to meeting standard curriculum requirements, students also learn advanced computer knowledge and word processing skills. Once acclimated to this virtual environment, students independently venture further into computer technology by way of additional software programs, other commercial on-line services, and the Internet. In this distance learning format, the school facility is reduced to a small office building. Teachers have the opportunity to work in the office or telecommute from their homes. Classes are held in a teleconference format similar to an Internet chat-room, where more than 40 students can attend. In this format, teachers may present other information, hold discussions, or answer student questions. In addition to teleconference, teachers and students communicate regularly through e-mail. CHOICE 2000 fills a void that in the past prevented some people from attaining their educational goals. Students have many different reasons for attending. A number are gifted and felt "held back" by traditional school programs. Some have physical or mental impairments which inhibit their ability to attend a distant school facility for 6 hours a day on a daily basis. Other reasons range from fear of violence on campus; a student's high degree of interest in

computer technology; or reluctance to ride a school bus two hours a day.

Contact Point

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Fax	1 909 940 5706

26

Submission Date: 01.21.1998

Title of ODL course / project:	<i>Texas Tech University</i>
Subject / Field of the ODL course / project:	United States History
Institution Name:	Texas Tech University
Country:	USA, Texas
Language:	English

More Info about ...Texas Tech University

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
- There is no need for physical mobility during the run of the project

Description of the project

Established in 1993, Texas Tech University High School is a public high school accredited by the Texas Education Agency to provide a State of Texas accredited curriculum to self-motivated traditional and non-traditional students through distance learning options. Comprised of about 100 high school courses, the curriculum includes English, math, social studies, science, physical education, foreign languages, and electives. You may enroll in the Texas Tech University High School to earn a diploma completely at a distance, or you may earn high school credits that can

be transferred to other public schools.

Contact Point

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Fax	1 806 742 2318

27

Submission Date: 01.21.1998

Title of ODL course / project:	<i>GCSD Electronic High School</i>
Subject / Field of the ODL course / project:	World History
Institution Name:	Grand County School District Electronic High School
Country:	USA, Utah
Language:	English

More Info about ...GCSD Electronic High School

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants provided that they pay a fee
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

The Grand County School District Electronic High School offers a complete high school curriculum on the Internet leading to high school graduation. The curriculum is the same as used in our adult education classes and our alternative high school. Grand County School District's

School Board has accepted this curriculum and allows the GCSD Electronic High School to grant high school credit and a high school diploma. Courses may be taken: to replace courses the student has failed at the local high school. to accelerate a student's graduation date (free to GCHS students). to provide a high school diploma for adults who never finished high school. to grant credit to home-school students or others who are unable or unwilling to attend the local high school. to acquire up-to-date computer skills and certification not available elsewhere (free to GCHS students).

Contact Point

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Fax	

28

Submission Date: 01.21.1998

Title of ODL course / project:	<i>GCSD Electronic High School</i>
Subject / Field of the ODL course / project:	U.S. History
Institution Name:	Grand County School District Electronic High School
Country:	USA, Utah
Language:	English

More Info about ...GCSD Electronic High School

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants provided that they pay a fee
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

The Grand County School District Electronic High School offers a complete high school curriculum on the Internet leading to high school graduation. The curriculum is the same as used in our adult education classes and our alternative high school. Grand County School District's School Board has accepted this curriculum and allows the GCSD Electronic High School to grant high school credit and a high school diploma. Courses may be taken: to replace courses the student has failed at the local high school. to accelerate a student's graduation date (free to GCHS students). to provide a high school diploma for adults who never finished high school. to grant credit to home-school students or others who are unable or unwilling to attend the local high school. to acquire up-to-date computer skills and certification not available elsewhere (free to GCHS students).

Contact Point

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ODL Web Url	http://www.grand.k12.ut.us/ehs/home.htm
Tel	
Fax	

29

Submission Date: 12.22.1997

Title of ODL course / project:

Subject / Field of the ODL course / project: History 12.

Institution Name: New Directions in Distance Learning (NDDL)

Country: Canada

Language: English

More Info about ...

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project Communication via e-mail amongst students and with the teacher.
- Started at 19 and will be ended at
- Is
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:

- conventional mail (mails/videotapes)
- e-mail
- Web Sites
- print, CD-ROM, interactive broadcasts, on-line resources
- There is no need for physical mobility during the run of the project

Description of the project

New Directions in Distance Learning is designed to provide mediated delivery of distance education programs for your students. NDDL is a collaborative program involving school districts, Distance Education schools, and the Open School. NDDL has been used effectively in secondary schools, storefront schools, adult and continuing education centres, independent schools and by students at home. NDDL is applicable in both urban and rural areas, and for both large and small secondary institutions.

Contact Point

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Tel	
Fax	

Mathematics

30

Submission Date: 02.04.1998

Title of ODL course / project:	<i>LABNET</i>
Subject / Field of the ODL course / project:	Math, Science and Technology
Institution Name:	TERC
Country:	USA
Language:	ERnglish

More Info about ...LABNET

- Addresses to
 - Teacher
- Is classroom independent
- Activity of the distant learners during the project
- Started at 1989 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners: 1500
- No of Distant Educators:
- Means used in the project:
 - e-mail
 - Web Sites
 - videoconferencing
 - Web based discussion groups
- There is no need for physical mobility during the run of the project

Description of the project

LabNet is a network-based community for K-12 science, math, and technology educators dedicated to supporting and encouraging inquiry-oriented, project-based learning. LabNet uses telecommunications to provide an electronic meeting place in which teachers can support each other in experimenting with new teaching strategies, reflect on their teaching experiences, problem solve, share resources, build collegial connections with their peers, and take part in professional development. The LabNet community began in 1989 with 130 teachers and has expanded to include over 1500 teachers from all 50 states, Washington, DC, and Puerto Rico. Funded by the National Science Foundation.

Contact Point

Name

Email info@tech.edu or info@terc.eduODL Web Url http://www.terc.edu/projects/at_labnet.html

Tel

Fax

31**Submission Date:** 01.21.1998**Title of ODL course / project:***CALCampus***Subject / Field of the ODL course / project:**

Mathematics

Institution Name:

CALCampus

Country:

USA, NY

Language:

English

More Info about ...CALCampus

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - Web based discussion groups
- There is no need for physical mobility during the run of the project

Description of the project

CALCampus is a private, international online learning center, which offers courses solely through the Internet. Enrollment is open to all individual, mature learners anywhere in the world. CALCampus is totally Internet-based and has been teaching courses online since 1986. Courses are offered in business, computer programming, computer applications and technology, English, mathematics, science, social science, foreign language, general studies, and test-preparation. English courses are offered for non-native speakers. CALCampus is not a university nor is it a high school; it is an Internet-based online learning center. Students use our courses for many

different purposes according to their own needs. CALCampus offers individual courses and certificate programs for job skills enhancement, continuing adult education, personal and professional development, support for home schooling on the secondary level, and support for high school and postsecondary study. We also offer a High School Diploma program and an Associate Degree program; these special instructional programs are available through administrative cooperation with other institutions. CALCampus issues a hardcopy certificate for individual course or certificate program completion. Diplomas and degrees are conferred by the cooperating institution for the particular program completed. Refer to the Course Catalog for details about all of our courses and programs. Courses are taught by CALC teachers from around the world and may be taken by anyone who has access to the Internet. Our Directed Independent Study courses are designed so that students receive lessons from their teachers through the Internet to study offline. Course materials come in various forms, including hypertext disktexts that are run on a computer, text lessons that are printed, or in some cases a hardcopy textbook. Students are required to do homework assignments and quizzes which are e-mailed to their instructors for evaluation. Instructors and students have the option for online meetings on our online campus. Certain courses are presented in a Live online classroom format. CALCampus courses are designed for completion within a 12-week term, if not sooner; and we do allow for delays when requested by the student. Students may register for and begin their courses at any time. Interested students will find more details about how CALCampus operates in the Student Manual.

Contact Point

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Submission Date: 01.21.1998

Title of ODL course / project:	<i>CHOICE 2000 On-Line school</i>
Subject / Field of the ODL course / project:	General Math, Pre-Algebra, Algebra I, Algebra II, Trigonometry, Geometry, 7th Grade General Math
Institution Name:	CHOICE 2000 On-Line school
Country:	USA
Language:	English

More Info about ...CHOICE 2000 On-Line school

- Addresses to

- Student
- Is classroom independent
- Activity of the distant learners during the project communicate via e-mail, Internet-chat or otherwise with fellow-students and tutors
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - e-mail
 - Web Sites
 - Web based discussion groups
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

CHOICE 2000 On-Line School is an accredited public high school and middle school in California. Under the Charter Schools Act (sb 1440) Innovative schools may develop new methods of teaching to enhance the progression of education. CHOICE 2000 is proud to be the front runner in providing jr. and senior high classes on-line from the student's home at virtually no cost. CHOICE 2000 will provide books, course work, teachers and software to the student. Unlike other k-12 schools, you never ride a bus, and school is always open 7 days a week, 24 hours a day. Like other schools, we offer math, english, science, history, and Social Studies. We offer Virtual Classrooms where the teacher is present with the students. We even offer Spanish and French with Real Time Voice Telecommuting on-line. This is a completely on-line educational program covering grades 7-12. Students communicate with the school from their home via computer modem. Utilizing a bulletin board service (BBS) adapted specifically for the school and an Internet webserver, students attend class, receive assignments, turn in homework, and socialize with friends. In addition to meeting standard curriculum requirements, students also learn advanced computer knowledge and word processing skills. Once acclimated to this virtual environment, students independently venture further into computer technology by way of additional software programs, other commercial on-line services, and the Internet. In this distance learning format, the school facility is reduced to a small office building. Teachers have the opportunity to work in the office or telecommute from their homes. Classes are held in a teleconference format similar to an Internet chat-room, where more than 40 students can attend. In this format, teachers may present other information, hold discussions, or answer student questions. In addition to teleconference, teachers and students communicate regularly through e-mail. CHOICE 2000 fills a void that in the past prevented some people from attaining their educational goals. Students have many different reasons for attending. A number are gifted and felt "held back" by traditional school programs. Some have physical or mental impairments which inhibit their ability to attend a distant school facility for 6 hours a day on a daily basis. Other reasons range from fear of violence on campus; a student's high degree of interest in

computer technology; or reluctance to ride a school bus two hours a day.

Contact Point

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Fax	1 909 940 5706

33

Submission Date: 01.21.1998

Title of ODL course / project:	<i>GCSD Electronic High School</i>
Subject / Field of the ODL course / project:	Mathematics
Institution Name:	Grand County School District Electronic High School
Country:	USA, Utah
Language:	English

More Info about ...GCSD Electronic High School

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants provided that they pay a fee
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

The Grand County School District Electronic High School offers a complete high school curriculum on the Internet leading to high school graduation. The curriculum is the same as used in our adult education classes and our alternative high school. Grand County School District's

School Board has accepted this curriculum and allows the GCSD Electronic High School to grant high school credit and a high school diploma. Courses may be taken: to replace courses the student has failed at the local high school. to accelerate a student's graduation date (free to GCHS students). to provide a high school diploma for adults who never finished high school. to grant credit to home-school students or others who are unable or unwilling to attend the local high school. to acquire up-to-date computer skills and certification not available elsewhere (free to GCHS students).

Contact Point

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34

Submission Date: 01.20.1998

Title of ODL course / project:	<i>OWLink Project</i>
Subject / Field of the ODL course / project:	Algebra and Chemistry Mixing Problems
Institution Name:	Center for Technology in Teaching and Learning
Country:	USA, Texas
Language:	English

More Info about ...OWLink Project

- Addresses to
 - Student
- Supports classroom teaching
- Activity of the distant learners during the project interact with "classmates" miles away
- Started at 1994 and will be ended at 1998
- Is
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - e-mail
 - Web Sites
 - videoconferencing
 - Web based discussion groups
 - Internet Chat
- There is

Description of the project

Project OWLink is a distance education project that involves students and teachers at separate and diverse Texas sites (in Houston and the Rio Grande valley) in project-oriented work with each other and with subject area experts. The goal of the project is to experiment with the combined use of videoconferencing and Internet technologies in the K-12 setting in innovative ways. The Houston sites are interconnected via an ATM-based fiber-optic network, and the participants in the Rio Grande Valley are connected via more traditional T1 technology. Project OWLink is an exciting collaboration between the following private and public entities: Southwestern Bell Telephone Corporation (SWBT) Rice University Houston Independent School District South Texas Independent School District Each OWLink site has a room-based video teleconferencing system (two-way, full-motion) with all the trimmings and a local area ethernet network connected at high speed (768 Kb/s for the Valley, 10 Mbps for Houston sites) back to Rice University. There, the bandwidth is aggregated and connected to the Internet by Sesquinet at T1 speed (1.544 Mb/s). In other words, it's fast. The technologies used include Asynchronous Transfer Mode (ATM) standards which will be a central part of the much discussed "Information Superhighway." This configuration of equipment and connectivity allows all parties to explore and evaluate the effectiveness of the technology as a tool for learning in K12 educational settings.

Contact Point

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Fax	

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Submission Date: 12.22.1997

Title of ODL course / project:

Subject / Field of the ODL course / project: Algebra (9th grade).

Institution Name: Saskatchewan Government Correspondence School

Country: Canada

Language: English

More Info about ...

- Addresses to
 - Student
- Is classroom independent

- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is NOT open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
- There is no need for physical mobility during the run of the project

Description of the project

The institution provides an educational service to high school students and adults throughout the province and to Saskatchewan residents who are temporarily residing outside the province, co-operates with the high schools of Saskatchewan by enrolling students in subjects that may not be offered locally. The courses follow the prescribed Saskatchewan high school curricula. The mission of the Correspondence School is to provide individuals with life-long learning opportunities at the Grade 9-12 level through 71 courses of distance education. During the coming year, the staff will be involved in teaching, designing courses, and helping learners try the new technologies. This course develops basic computational and problem-solving skills, and relates these skills to the students' environment. The list of topics includes a study of sets of numbers, operations with variables and polynomials, solving equations and various types of problems, scientific notation, polynomial factoring, quadratic equations, geometrical constructions, similar triangles, area and volume, and mathematics of buying and selling goods.

Contact Point

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Tel

Fax

36

Submission Date: 12.18.1997

Title of ODL course / project:

Subject / Field of the ODL course / project:

Math.

Institution Name:

New Brunswick Colleges.

Country:

Canada.

Language:

English, French.

More Info about ...

- Addresses to
 - Student
- Activity of the distant learners during the project
- Started at 19 and will be ended at
- Is
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
- There is no need for physical mobility during the run of the project

Description of the project

This program is designed to provide students with knowledge of selected academic subjects at an intermediate level. It focuses on developing reading, study, research, skills. The program also improves students' ability to perform mathematical operations used in everyday life. The mathematics skills obtained are the equivalent of those acquired following the completion of Grade 9 in the New Brunswick public school system.

Contact Point

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Fax	

37

Submission Date: 12.22.1997

Title of ODL course / project:

Subject / Field of the ODL course / project: Math 12.

Institution Name: New Directions in Distance Learning (NDDL)

Country: Canada

Language: English

More Info about ...

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project Communication via e-mail amongst

students and with the teacher.

- Started at 19 and will be ended at
- Is
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - print, CD-ROM, interactive broadcasts, on-line resources
- There is no need for physical mobility during the run of the project

Description of the project

New Directions in Distance Learning is designed to provide mediated delivery of distance education programs for your students. NDDL is a collaborative program involving school districts, Distance Education schools, and the Open School. NDDL has been used effectively in secondary schools, storefront schools, adult and continuing education centres, independent schools and by students at home. NDDL is applicable in both urban and rural areas, and for both large and small secondary institutions.

Contact Point

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Physics

38

Submission Date: 01.21.1998

Title of ODL course / project:	<i>CHOICE 2000 On-Line school</i>
Subject / Field of the ODL course / project:	Physics
Institution Name:	CHOICE 2000 On-Line school
Country:	USA
Language:	English

More Info about ...CHOICE 2000 On-Line school

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communicate via e-mail, Internet-chat or otherwise with fellow-students and tutors
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - e-mail
 - Web Sites
 - Web based discussion groups
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

CHOICE 2000 On-Line School is an accredited public high school and middle school in California. Under the Chater Schools Act (sb 1440) Innovative schools may develop new methods of teaching to enhance the progression of education. CHOICE 2000 is proud to be the front runner in providing jr. and senior high classes on-line from the student's home at virtually no cost. CHOICE 2000 will provide books, course work, teachers and software to the student. Unlike other k-12 schools, you never ride a bus, and school is always open 7 days a week, 24 hours a day. Like other schools, we offer math, english, science, history, and Social Studies. We offer Virtual Classrooms where the teacher is present with the students. We even offer Spanish

and French with Real Time Voice Telecommuting on-line. This is a completely on-line educational program covering grades 7-12. Students communicate with the school from their home via computer modem. Utilizing a bulletin board service (BBS) adapted specifically for the school and an Internet webserver, students attend class, receive assignments, turn in homework, and socialize with friends. In addition to meeting standard curriculum requirements, students also learn advanced computer knowledge and word processing skills. Once acclimated to this virtual environment, students independently venture further into computer technology by way of additional software programs, other commercial on-line services, and the Internet. In this distance learning format, the school facility is reduced to a small office building. Teachers have the opportunity to work in the office or telecommute from their homes. Classes are held in a teleconference format similar to an Internet chat-room, where more than 40 students can attend. In this format, teachers may present other information, hold discussions, or answer student questions. In addition to teleconference, teachers and students communicate regularly through e-mail. CHOICE 2000 fills a void that in the past prevented some people from attaining their educational goals. Students have many different reasons for attending. A number are gifted and felt "held back" by traditional school programs. Some have physical or mental impairments which inhibit their ability to attend a distant school facility for 6 hours a day on a daily basis. Other reasons range from fear of violence on campus; a student's high degree of interest in computer technology; or reluctance to ride a school bus two hours a day.

Contact Point

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Fax	1 909 940 5706

39

Submission Date: 12.22.1997

Title of ODL course / project:

Subject / Field of the ODL course / project: Physics 12.

Institution Name: New Directions in Distance Learning (NDDL)

Country: Canada

Language: English

More Info about ...

- Addresses to
 - Student
- Is classroom independent

- Activity of the distant learners during the project Communication via e-mail amongst students and with the teacher.
- Started at 19 and will be ended at
- Is
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - print, CD-ROM, interactive broadcasts, on-line resources
- There is no need for physical mobility during the run of the project

Description of the project

New Directions in Distance Learning is designed to provide mediated delivery of distance education programs for your students. NDDL is a collaborative program involving school districts, Distance Education schools, and the Open School. NDDL has been used effectively in secondary schools, storefront schools, adult and continuing education centres, independent schools and by students at home. NDDL is applicable in both urban and rural areas, and for both large and small secondary institutions.

Contact Point

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Fax	

Psychology

40

Submission Date: 01.21.1998

Title of ODL course / project:

Texas Tech University

Subject / Field of the ODL course / project:

Psychology

Institution Name:

Texas Tech University

Country:

USA, Texas

Language:

English

More Info about ...Texas Tech University

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
- There is no need for physical mobility during the run of the project

Description of the project

Established in 1993, Texas Tech University High School is a public high school accredited by the Texas Education Agency to provide a State of Texas accredited curriculum to self-motivated traditional and non-traditional students through distance learning options. Comprised of about 100 high school courses, the curriculum includes English, math, social studies, science, physical education, foreign languages, and electives. You may enroll in the Texas Tech University High School to earn a diploma completely at a distance, or you may earn high school credits that can be transferred to other public schools.

Contact Point

Name

58

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Science

41

Submission Date: 05.19.1998

Title of ODL course / project:	<i>Young reporters for the environment</i>
Subject / Field of the ODL course / project:	environmental education and co-operative transnational work
Institution Name:	the national offices of the Foundation for Environmental
Country:	Cyprus, Denmark, France, Greece, Ireland, Italy, Portugal,
Language:	English

More Info about ...Young reporters for the environment

- Addresses to
- both
- both
- Activity of the distant learners during the project all kind of internet-supported co-operative activities
- Started at 1994 and will be ended at has no limitation of
- Is open to external contributors / participants
- No of Distant Learners: About 3000 secondary schools students and 600 teachers in 1997-98.
- No of Distant Educators: All 600 teachers are both distant learners and distant educators.
- Means used in the project:
- conventional mail (mails/videotapes)
- e-mail
- Web Sites
- Web based discussion groups
- Internet Chat
- There is need for physical mobility during the run of the project for the training of the teachers and the involvement of the students

Evaluation of the project:

Questionnaires since 1994, and interviews of participants; outcomes can't be summarize in a few lines

Description of the project

Young reporters for the environment is an environmental education program designed for secondary school students. 101 secondary schools in 9 European countries (Cyprus, Denmark, France, Greece, Ireland, Italy, Portugal, Turkey, United Kingdom) participate to that project today. The network works as a virtual press agency specialised in delivering news about the environment. Each school participates in an investigation team composed of 3 to 6 schools of different countries willing to work on a common subject (selective collection of domestic waste or biological agriculture for example) in different places in Europe. These teams are grouped in 6 headings - or forums - : Agriculture, Cities, Coastline, Energy, Waste and Water. Working in the frame of Young reporters for the environment project implies 2 dimensions. The local level : with the assistance of a pedagogical team, the students carry out a journalistic inquiry on a local problem linking environmental and scientific issues and get directly in touch with the concerned actors (politicians, businesses, associations, laboratories, consumers, etc.). They then inform the regional public of their findings through exhibitions, conferences and publish articles in partnership with the local press. The European level : The students co-operate with the members of their investigation team using Internet to realize one or more articles in common on the chosen theme. The best articles are chosen and produced in the 1998 Magazine. In spring, some students will participate to the international missions, gathering 5 to 20 special envoys during 10 days on a site illustrating the problem studied in their heading. The objectives of the project are to place the students as real actors of their own education to inform the students of the role of the scientists in the studies of environmental challenges and of the solutions to promote to give them a vision of the professional world to allow them to better understand and perceive the construction of Europe to encourage project based pedagogy and innovations in teaching techniques.

Contact Point

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42

Submission Date: 04.14.1998

Title of ODL course / project:

NEPTUNO- Network of Entities promoting Training with ODL

Subject / Field of the ODL course / project:

Training of trainers in ODL

Institution Name:

ADEIT - Fundación Universidad-Empresa de Valencia

Country:

Spain

Language:

English & Spanish

More Info about ...NEPTUNO- Network of Entities promoting Training with ODL

- Addresses to
 - Teacher
- Is classroom independent
- Activity of the distant learners during the project passive viewer of information
- Started at 1996 and will be ended at 1998
- Is open to external contributors / participants provided that they identify themselves
- No of Distant Learners: 200
- No of Distant Educators: 20
- Means used in the project:
 - Web Sites
- There is no need for physical mobility during the run of the project
- The project has not been evaluated

Description of the project

The goals of NEPTUNO are to: a.Facilitate the co-operation among organisations and institutions in the field of ODL. b.Increase teachers, trainers and directors skills as far as the use of ODL techniques is concerned. c.Improve the quality and access to ODL products.

Contact Point

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Submission Date: 02.04.1998

Title of ODL course / project:

The GLOBE project

Subject / Field of the ODL course / project:

Environmental Science

Institution Name:

TERC

Country:

USA

Language:

English

More Info about ...The GLOBE project

- Addresses to
 - Student

- Is classroom independent
- Activity of the distant learners during the project data exchange
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners: 4000
- No of Distant Educators:
- Means used in the project:
 - e-mail
 - Web Sites
- There is no need for physical mobility during the run of the project

Description of the project

TERC is adapting and creating education materials for the Global Learning and Observations to Benefit the Environment Program (GLOBE). Initiated by Vice President Al Gore, GLOBE is an international environmental research program of scientists, students, and teachers. Students collect environmental data and forward their findings via the Internet to GLOBE scientists, who use the data for their own research. TERC is augmenting the students' data collection with education materials to strengthen science learning. GLOBE is managed by a consortium of federal agencies; TERC's role is funded by the National Science Foundation. Students and teachers from over 4000 schools in over 60 countries are working with research scientists to learn more about our planet.

Evaluation of the project (Greek participation)

Three questionnaires addressing Educators, Students and Environmental Education Administrative (EEA) of the schools participating the program, were written by the program's Monitoring Committee, while researching GLOBE/ALEXANDROS's application to the time being. There have been some objective difficulties in the application of the program, commonly accepted:

The overloaded school program was judged by the majority of Educators/Students/EE Administrators as a very serious obstacle in the Program's evolution, in parallel with Internet connection difficulties (30%).

Cognitive skills - Pedagogical value

GLOBE/ALEXANDROS's pedagogical value was enthusiastically recognized by all that were questioned. The Program has been creating a profound interest to students. It is noteworthy that the students are interested in the Program in approximately 90% percentages and their interest is ranging from satisfactory to very satisfactory. This perception is enhanced by the positive answers of educators majority to questions regarding growth of knowledge amount, perceptive ability and skills of students participating the program. Nevertheless, according to the answers of 56% of the students and 46% of the educators, they did not manage to make proper use of data richness collected through the Program. Deriving from all these mentioned, the program showed multiplying results in a considerably large scale, which is expressed in percentages

ranging from satisfactory to very satisfactory.

As derived from the answers of educators/students, the majority of schools did not utilize in the minimum (70%) the program's international character, failing to develop co-operations with schools abroad. Lack of time due to work load and the program's small period of materialization were the main reasons for this. The same situation was confronted in National level, where most of the schools did not develop any cooperation and contact with other schools participating the Program. There were only few exceptions, communicating mainly via e-mail.

Contact Point

Name

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Tel

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44

Submission Date: 01.21.1998

Title of ODL course / project:

CALCampus

Subject / Field of the ODL course / project:

Science

Institution Name:

CALCampus

Country:

USA, NY

Language:

English

More Info about ...CALCampus

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - Web based discussion groups
- There is no need for physical mobility during the run of the project

Description of the project

CALCampus is a private, international online learning center, which offers courses solely through the Internet. Enrollment is open to all individual, mature learners anywhere in the world. CALCampus is totally Internet-based and has been teaching courses online since 1986. Courses are offered in business, computer programming, computer applications and technology, English, mathematics, science, social science, foreign language, general studies, and test-preparation. English courses are offered for non-native speakers. CALCampus is not a university nor is it a high school; it is an Internet-based online learning center. Students use our courses for many different purposes according to their own needs. CALCampus offers individual courses and certificate programs for job skills enhancement, continuing adult education, personal and professional development, support for home schooling on the secondary level, and support for high school and postsecondary study. We also offer a High School Diploma program and an Associate Degree program; these special instructional programs are available through administrative cooperation with other institutions. CALCampus issues a hardcopy certificate for individual course or certificate program completion. Diplomas and degrees are conferred by the cooperating institution for the particular program completed. Refer to the Course Catalog for details about all of our courses and programs. Courses are taught by CALC teachers from around the world and may be taken by anyone who has access to the Internet. Our Directed Independent Study courses are designed so that students receive lessons from their teachers through the Internet to study offline. Course materials come in various forms, including hypertext disktexts that are run on a computer, text lessons that are printed, or in some cases a hardcopy textbook. Students are required to do homework assignments and quizzes which are e-mailed to their instructors for evaluation. Instructors and students have the option for online meetings on our online campus. Certain courses are presented in a Live online classroom format. CALCampus courses are designed for completion within a 12-week term, if not sooner; and we do allow for delays when requested by the student. Students may register for and begin their courses at any time. Interested students will find more details about how CALCampus operates in the Student Manual.

Contact Point

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ODL Web Url	http://www.calcampus.com
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45

Submission Date: 01.21.1998

Title of ODL course / project:	<i>GCSD Electronic High School</i>
Subject / Field of the ODL course /	Physical Sciences

project:**Institution Name:**

Grand County School District Electronic High School

Country:

USA, Utah

Language:

English

More Info about ...GCSD Electronic High School

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants provided that they pay a fee
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

The Grand County School District Electronic High School offers a complete high school curriculum on the Internet leading to high school graduation. The curriculum is the same as used in our adult education classes and our alternative high school. Grand County School District's School Board has accepted this curriculum and allows the GCSD Electronic High School to grant high school credit and a high school diploma. Courses may be taken: to replace courses the student has failed at the local high school. to accelerate a student's graduation date (free to GCHS students). to provide a high school diploma for adults who never finished high school. to grant credit to home-school students or others who are unable or unwilling to attend the local high school. to acquire up-to-date computer skills and certification not available elsewhere (free to GCHS students).

Contact Point

Name

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ODL Web Url

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Tel

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46**Submission Date:** 01.21.1998**Title of ODL course / project:****Subject / Field of the ODL course / project:****Institution Name:****Country:****Language:***Texas Tech University*

Physical Science

Texas Tech University

USA, Texas

English

More Info about ...Texas Tech University

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
- There is no need for physical mobility during the run of the project

Description of the project

Established in 1993, Texas Tech University High School is a public high school accredited by the Texas Education Agency to provide a State of Texas accredited curriculum to self-motivated traditional and non-traditional students through distance learning options. Comprised of about 100 high school courses, the curriculum includes English, math, social studies, science, physical education, foreign languages, and electives. You may enroll in the Texas Tech University High School to earn a diploma completely at a distance, or you may earn high school credits that can be transferred to other public schools. This course explores the nature of science, importance of studying matter and energy, properties and measurement, forms and types of matter, the structure of matter, atoms and the periodic chart, physical changes, nuclear changes, motion, work, conservation of energy, and machines.

Contact Point

Name

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ODL Web Url

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distlearn@ttu.edu<http://www.dce.ttu.edu/>

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Fax

1 806 742 2318

47**Submission Date:** 01.21.1998

Title of ODL course / project:	<i>CHOICE 2000 On-Line school</i>
Subject / Field of the ODL course / project:	Core Science I & II, 7th Grade Science
Institution Name:	CHOICE 2000 On-Line school
Country:	USA
Language:	English

More Info about ...CHOICE 2000 On-Line school

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communicate via e-mail, Internet-chat or otherwise with fellow-students and tutors
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - e-mail
 - Web Sites
 - Web based discussion groups
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

CHOICE 2000 On-Line School is an accredited public high school and middle school in California. Under the Charter Schools Act (sb 1440) Innovative schools may develop new methods of teaching to enhance the progression of education. CHOICE 2000 is proud to be the front runner in providing jr. and senior high classes on-line from the student's home at virtually no cost. CHOICE 2000 will provide books, course work, teachers and software to the student. Unlike other k-12 schools, you never ride a bus, and school is always open 7 days a week, 24 hours a day. Like other schools, we offer math, english, science, history, and Social Studies. We offer Virtual Classrooms where the teacher is present with the students. We even offer Spanish and French with Real Time Voice Telecommuting on-line. This is a completely on-line educational program covering grades 7-12. Students communicate with the school from their home via computer modem. Utilizing a bulletin board service (BBS) adapted specifically for the

school and an Internet webserver, students attend class, receive assignments, turn in homework, and socialize with friends. In addition to meeting standard curriculum requirements, students also learn advanced computer knowledge and word processing skills. Once acclimated to this virtual environment, students independently venture further into computer technology by way of additional software programs, other commercial on-line services, and the Internet. In this distance learning format, the school facility is reduced to a small office building. Teachers have the opportunity to work in the office or telecommute from their homes. Classes are held in a teleconference format similar to an Internet chat-room, where more than 40 students can attend. In this format, teachers may present other information, hold discussions, or answer student questions. In addition to teleconference, teachers and students communicate regularly through e-mail. CHOICE 2000 fills a void that in the past prevented some people from attaining their educational goals. Students have many different reasons for attending. A number are gifted and felt "held back" by traditional school programs. Some have physical or mental impairments which inhibit their ability to attend a distant school facility for 6 hours a day on a daily basis. Other reasons range from fear of violence on campus; a student's high degree of interest in computer technology; or reluctance to ride a school bus two hours a day.

Contact Point

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Fax	1 909 940 5706

48

Submission Date: 12.18.1997

Title of ODL course / project:

Subject / Field of the ODL course / project:

Institution Name:

Country:

Language:

Science.

New Brunswick Colleges.

Canada.

English, French.

More Info about ...

- Addresses to
 - Student
- Activity of the distant learners during the project
- Started at 19 and will be ended at
- Is
- No of Distant Learners:

- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
- There is no need for physical mobility during the run of the project

Description of the project

This program is designed to provide students with knowledge of selected academic subjects at an intermediate level. It focuses on developing reading, study, research, skills. The program also provides a broad perspective of science by introducing topics such as chemistry, physics, biology, ecology and earth science. The science skills obtained are the equivalent of those acquired following the completion of Grade 9 in the New Brunswick public school system.

Contact Point

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Tel	
Fax	

49

Submission Date: 12.18.1997

Title of ODL course / project:

Subject / Field of the ODL course / project:

Institution Name:

Country:

Language:

Science.
New Brunswick Colleges.
Canada.
English, French.

More Info about ...

- Addresses to
 - Student
- Activity of the distant learners during the project
- Started at 19 and will be ended at
- Is
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
- There is no need for physical mobility during the run of the project

Description of the project

This program is designed to provide students with knowledge of selected academic subjects at an intermediate level. It focuses on developing reading, study, research, skills. The program also provides a broad perspective of science by introducing topics such as chemistry, physics, biology, ecology and earth science. The science skills obtained are the equivalent of those acquired following the completion of Grade 9 in the New Brunswick public school system.

Contact Point

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 Fax

50

Submission Date: 12.18.1997

Title of ODL course / project:

Subject / Field of the ODL course / project:

Science.

Institution Name:

New Brunswick Colleges.

Country:

Canada.

Language:

English, French.

More Info about ...

- Addresses to
 - Student
- Activity of the distant learners during the project
- Started at 19 and will be ended at
- Is
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
- There is no need for physical mobility during the run of the project

Description of the project

This program is designed to provide students with knowledge of selected academic subjects at an intermediate level. It focuses on developing reading, study, research, skills. The program also provides a broad perspective of science by introducing topics such as chemistry, physics, biology, ecology and earth science. The science skills obtained are the equivalent of those

acquired following the completion of Grade 9 in the New Brunswick public school system.

Contact Point

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 Tel
 Fax

51

Submission Date: 12.18.1997

Title of ODL course / project:

Subject / Field of the ODL course / project:

Institution Name:

Country:

Language:

Science.

New Brunswick Colleges.

Canada.

English, French.

More Info about ...

- Addresses to
 - Student
- Activity of the distant learners during the project
- Started at 19 and will be ended at
- Is
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
- There is no need for physical mobility during the run of the project

Description of the project

This program is designed to provide students with knowledge of selected academic subjects at an intermediate level. It focuses on developing reading, study, research, skills. The program also provides a broad perspective of science by introducing topics such as chemistry, physics, biology, ecology and earth science. The science skills obtained are the equivalent of those acquired following the completion of Grade 9 in the New Brunswick public school system.

Contact Point

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Tel

Fax

52

Submission Date: 12.22.1997

Title of ODL course / project:

Subject / Field of the ODL course / project: Science (9th grade).

Institution Name: Saskatchewan Government Correspondence School

Country: Canada.

Language:

More Info about ...

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project
- Started at 19 and will be ended at
- Is NOT open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
- There is no need for physical mobility during the run of the project

Description of the project

It provides an educational service to high-school students and adults throughout the province and to Saskatchewan residents who are temporarily residing outside the province, co-operates with the high schools of Saskatchewan by enrolling students in subjects that may not be offered locally. The courses follow the prescribed Saskatchewan high school curricula. The mission of the Correspondence School is to provide individuals with life-long learning opportunities at the Grade 9-12 level through 71 courses of distance education. During the coming year, the staff will be involved in teaching, designing courses, and helping learners try the new technologies. It leads a student through a series of activities that help develop a basic understanding of some of the concepts of physical science. The following themes are dealt with: Matter, Work and Simple Machines, Energy Forms and Transformations, Energy and Civilization. A basic kit of science materials is available for use in the science activities.

Contact Point

Name

Email

sgcs.webmaster@sasked.gov.sk.ca

ODL Web Url

<http://www.sasked.gov.sk.ca/sgcs>

Tel

Fax

53**Submission Date:** 12.22.1997**Title of ODL course / project:****Subject / Field of the ODL course / project:** Science (9th grade).**Institution Name:** Saskatchewan Government Correspondence School**Country:** Canada**Language:** English**More Info about ...**

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is NOT open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
- There is no need for physical mobility during the run of the project

Description of the project

The institution provides an educational service to high school students and adults throughout the province and to Saskatchewan residents who are temporarily residing outside the province, co-operates with the high schools of Saskatchewan by enrolling students in subjects that may not be offered locally. The courses follow the prescribed Saskatchewan high school curricula. The mission of the Correspondence School is to provide individuals with life-long learning opportunities at the Grade 9-12 level through 71 courses of distance education. During the coming year, the staff will be involved in teaching, designing courses, and helping learners try

the new technologies. This project leads a student through a series of activities that help develop a basic understanding of some of the concepts of physical science. The following themes are dealt with: Matter, Work and Simple Machines, Energy Forms and Transformations, Energy and Civilization. A basic kit of science materials is available for use in the science activities.

Contact Point

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ODL Web Url

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Tel

Fax

Social Sciences

54

Submission Date: 01.21.1998

Title of ODL course / project:

Subject / Field of the ODL course / project:

Institution Name:

Country:

Language:

CALCampus

Social Science

CALCampus

USA, NY

English

More Info about ...CALCampus

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - Web based discussion groups
- There is no need for physical mobility during the run of the project

Description of the project

CALCampus is a private, international online learning center, which offers courses solely through the Internet. Enrollment is open to all individual, mature learners anywhere in the world. CALCampus is totally Internet-based and has been teaching courses online since 1986. Courses are offered in business, computer programming, computer applications and technology, English, mathematics, science, social science, foreign language, general studies, and test-preparation. English courses are offered for non-native speakers. CALCampus is not a university nor is it a high school; it is an Internet-based online learning center. Students use our courses for many different purposes according to their own needs. CALCampus offers individual courses and certificate programs for job skills enhancement, continuing adult education, personal and

professional development, support for home schooling on the secondary level, and support for high school and postsecondary study. We also offer a High School Diploma program and an Associate Degree program; these special instructional programs are available through administrative cooperation with other institutions. CALCampus issues a hardcopy certificate for individual course or certificate program completion. Diplomas and degrees are conferred by the cooperating institution for the particular program completed. Refer to the Course Catalog for details about all of our courses and programs. Courses are taught by CALC teachers from around the world and may be taken by anyone who has access to the Internet. Our Directed Independent Study courses are designed so that students receive lessons from their teachers through the Internet to study offline. Course materials come in various forms, including hypertext disktexts that are run on a computer, text lessons that are printed, or in some cases a hardcopy textbook. Students are required to do homework assignments and quizzes which are e-mailed to their instructors for evaluation. Instructors and students have the option for online meetings on our online campus. Certain courses are presented in a Live online classroom format. CALCampus courses are designed for completion within a 12-week term, if not sooner; and we do allow for delays when requested by the student. Students may register for and begin their courses at any time. Interested students will find more details about how CALCampus operates in the Student Manual.

Contact Point

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Special Educational Needs

55

Submission Date: 12.19.1997

Title of ODL course / project:	<i>TESS Network</i>
Subject / Field of the ODL course / project:	Special Educational Needs
Institution Name:	Pædagogisk Psykologisk Raadgivning
Country:	Denmark
Language:	Scandinavian or/and english

More Info about ...TESS Network

- Addresses to
 - Teacher
- Supports classroom teaching
- Activity of the distant learners during the project communication via email
- Is open to external contributors / participants
- No of Distant Learners: 200 teachers from the scandinavian countries
- No of Distant Educators: 20 from scandinavian
- Means used in the project:
 - e-mail
 - Web Sites
 - Web based discussion groups
- There is need for physical mobility during the run of the project for the effectiveness og good school cooperation

Evaluation of the project:

Interviews, questionnaires and the outcomes were very good

Description of the project

Different types of flexible ODL courses, but all in the field of special educational learning/teaching. One of the courses is supported from Socrates. This specific course is in the field of reading difficulties.

Contact Point

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Writing

56

Submission Date: 01.20.1998

Title of ODL course / project:	<i>OWLink Project</i>
Subject / Field of the ODL course / project:	Collaborative Creative Writing
Institution Name:	Center for Technology in Teaching and Learning
Country:	USA, Texas
Language:	English

More Info about ...OWLink Project

- Addresses to
 - Student
- Supports classroom teaching
- Activity of the distant learners during the project interact with "classmates" miles away
- Started at 1994 and will be ended at 1998
- Is
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - e-mail
 - Web Sites
 - videoconferencing
 - Web based discussion groups
 - Internet Chat

Description of the project

Project OWLink is a distance education project that involves students and teachers at separate and diverse Texas sites (in Houston and the Rio Grande valley) in project-oriented work with each other and with subject area experts. The goal of the project is to experiment with the combined use of videoconferencing and Internet technologies in the K-12 setting in innovative ways. The Houston sites are interconnected via an ATM-based fiber-optic network, and the participants in the Rio Grande Valley are connected via more traditional T1 technology. Project OWLink is an exciting collaboration between the following private and public entities: Southwestern Bell Telephone Corporation (SWBT) Rice University Houston Independent School District South Texas Independent School District Each OWLink site has a room-based

video teleconferencing system (two-way, full-motion) with all the trimmings and a local area ethernet network connected at high speed (768 Kb/s for the Valley, 10 Mbps for Houston sites) back to Rice University. There, the bandwidth is aggregated and connected to the Internet by Sesquinet at T1 speed (1.544 Mb/s). In other words, it's fast. The technologies used include Asynchronous Transfer Mode (ATM) standards which will be a central part of the much discussed "Information Superhighway." This configuration of equipment and connectivity allows all parties to explore and evaluate the effectiveness of the technology as a tool for learning in K12 educational settings.

Contact Point

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Fax	

57

Submission Date: 12.22.1997

Title of ODL course / project:

Subject / Field of the ODL course / project: Writing 12.

Institution Name: New Directions in Distance Learning (NDDL)

Country: Canada

Language: English

More Info about ...

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project Communication via e-mail amongst students and with the teacher.
- Started at 19 and will be ended at
- Is
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - print, CD-ROM, interactive broadcasts, on-line resources

- There is no need for physical mobility during the run of the project

Description of the project

New Directions in Distance Learning is designed to provide mediated delivery of distance education programs for your students. NDDL is a collaborative program involving school districts, Distance Education schools, and the Open School. NDDL has been used effectively in secondary schools, storefront schools, adult and continuing education centres, independent schools and by students at home. NDDL is applicable in both urban and rural areas, and for both large and small secondary institutions.

Contact Point

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Tel	
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Misc

58

Submission Date: 03.15.1998

Title of ODL course / project: *EDUVINET - Education via Networks*
Subject / Field of the ODL course / project: Topics of current European Interest: European Identity, Living Conditions, Global Challenge, European Monetary Union
Institution Name: IWB - Institut fuer Wirtschaftswissenschaftliche Bildung Radolfzell
Country: Germany
Language: English

More Info about ...EDUVINET - Education via Networks

- Addresses to
 - teachers and students
- Supports classroom teaching
- Activity of the distant learners during the project passive viewer as well as communication using a Web-based discussion forum
- Started at 1996 and will be ended at 1999
- Is open to external contributors / participants provided that they have useful materials or URLs to add to the project's Web-site
- No of Distant Learners: 100 and third party users of the Web-site
- No of Distant Educators: 60
- Means used in the project:
 - e-mail
 - Web Sites
 - Web based discussion groups
 - Internet Chat
- There is need for physical mobility during the run of the project for the project partners who produce the teaching material that is used in the projects

Evaluation of the project:

Evaluation still is not complete. Questionnaires were used to survey teacher training course participants

Description of the project

Brief Summary of the EDUVINET Project (Education via Networks in the European Union) - 25202-CP-1-96-1-DE-ODL Societies that have become accustomed to a relatively high standard of living, will only be able to maintain this standard in an increasingly global economy if their productivity is higher than in other countries. In this context, the fast access to important information has gained more and more importance and with it also the initial and continuing training in the use of new information technologies. However, the introduction of these new information and communication technologies, particularly to young people, can not be successfully realised without special efforts in the education sector. Precisely these efforts the EDUVINET project wants to start to undertake. The aim of the project is to promote the use of electronic networks (in particular the Internet/WWW) through pedagogic, technical and contents-related measures for teaching and learning purposes in European schools. A series of obstacles still seem to hinder the broad introduction of Internet-supported teaching in the Member States, e.g. missing contents for some school subjects, too little teacher training, missing support by the school administration authorities, no integration of the new teaching methods into the curricula, missing hardware and software, slow or too few connections to the Internet, etc... The EDUVINET partner team from Ireland, Great Britain, France, Germany, Portugal, Spain, Italy and Greece attempts to reduce these obstacles above all through the two following measures: 1. On transnational meetings, the partners develop exemplary contents and didactical-methodical guidelines for the use in Internet supported teaching. The following four topics serve as a starting point for the development of the exemplary teaching and learning materials: - European identity - Living conditions of EU citizen - Global challenge - European monetary union 2. On regional and local levels key actors of the education sector, above all school administrators and teachers, are trained in further education courses to use electronic networks (Internet/WWW) for teaching, learning and self-studying purposes. Furthermore, students in test school classes from different Member States of the EU will participate in the project. An important role for the dissemination of project results plays the Web-site of the project on the Internet (EDUVINET Service): <http://www.merian.fr.bw.schule.de/eduvinet/> . All materials developed during the project can be found here. Furthermore, the Web-site was designed with the intention to be an orientation point for all others not directly participating in the project (school administration experts, teachers, students, parents or adults who want to train themselves) as to how to use the Internet for school teaching in a European context. A Web-discussion forum integrated into the EDUVINET Web-site makes the exchange of ideas and the discussion between the authors of the project materials and their users possible. In this way, different point of views that exist in the Member States with regard to matters of common interest become more transparent and thus better understandable. The EDUVINET Service also features a full text keyword search, a mailing list and forms to submit own links to be added to the Web-site. Among other things, the EDUVINET project wants to contribute with its activities: - to extend the educational contents available on the Internet - to overcome geographical boundaries or disadvantages - to prepare young people, teachers and adults for the requirements of the information society in a better way than it could have been achieved with conventional teaching methods - to use scarce educational resources more efficiently in Europe Besides the EU support EDUVINET is supported by: Ministry of Culture and Sport of the State of Baden-

Wuerttemberg, SWF TV-Station - Dept. of Education and Family Programmes, Computing Centre of the University of Freiburg, Regional School Administration Freiburg, City of Freiburg, Merian-School Freiburg.

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Submission Date: 02.04.1998

Title of ODL course / project:	<i>Testbed for Telecollaboration</i>
Subject / Field of the ODL course / project:	educational use of telecommunications
Institution Name:	TERC and National Science Foundation
Country:	USA
Language:	English

More Info about ...Testbed for Telecollaboration

- Addresses to
 - teacher and student
- Supports classroom teaching
- Activity of the distant learners during the project exchange of data and ideas
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - e-mail
 - Web Sites
 - self-developed software allowing collaboration
- There is no need for physical mobility during the run of the project

Description of the project

The Testbed for Telecollaboration, funded by the National Science Foundation, is a project that involves science classrooms around the world working together to design experiments, gather and share their data, and analyze the results. Students and teachers communicate using World Wide Web browsers and data analysis software, such as "Alice Data Tools." The Testbed has two major goals. The first goal is the organization of a group of collaborative inquiry projects designed to increase knowledge of the benefits and barriers in the educational use of telecommunications. The projects are organized by state departments of education, publishers, and TERC and other nonprofit organizations. Testbed staff assist these projects in their planning and implementation and study their impact on the pedagogical practice of teachers and on student learning. The second goal is the design of technology to support the use of telecommunications in education. As part of this effort, TERC has developed the Community Web, a Web-based collaboration environment that provides classrooms with content-specific

resources, including conferences and automated data sharing. Future work includes the creation of tools to facilitate building and maintaining Community Webs; this technology can then economically serve the needs of large numbers of students and teachers. Funded by the National Science Foundation.

Contact Point

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Submission Date: 01.21.1998

Title of ODL course / project:	<i>CALCampus</i>
Subject / Field of the ODL course / project:	High School Diploma Online Program
Institution Name:	CALCampus
Country:	USA, NY
Language:	English

More Info about ...CALCampus

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - Web based discussion groups
- There is no need for physical mobility during the run of the project

Description of the project

CALCampus is a private, international online learning center, which offers courses solely through the Internet. Enrollment is open to all individual, mature learners anywhere in the world. CALCampus is totally Internet-based and has been teaching courses online since 1986. Courses

are offered in business, computer programming, computer applications and technology, English, mathematics, science, social science, foreign language, general studies, and test-preparation. English courses are offered for non-native speakers. CALCampus is not a university nor is it a high school; it is an Internet-based online learning center. Students use our courses for many different purposes according to their own needs. CALCampus offers individual courses and certificate programs for job skills enhancement, continuing adult education, personal and professional development, support for home schooling on the secondary level, and support for high school and postsecondary study. We also offer a High School Diploma program and an Associate Degree program; these special instructional programs are available through administrative cooperation with other institutions. CALCampus issues a hardcopy certificate for individual course or certificate program completion. Diplomas and degrees are conferred by the cooperating institution for the particular program completed. Refer to the Course Catalog for details about all of our courses and programs. Courses are taught by CALC teachers from around the world and may be taken by anyone who has access to the Internet. Our Directed Independent Study courses are designed so that students receive lessons from their teachers through the Internet to study offline. Course materials come in various forms, including hypertext disktexts that are run on a computer, text lessons that are printed, or in some cases a hardcopy textbook. Students are required to do homework assignments and quizzes which are e-mailed to their instructors for evaluation. Instructors and students have the option for online meetings on our online campus. Certain courses are presented in a Live online classroom format. CALCampus courses are designed for completion within a 12-week term, if not sooner; and we do allow for delays when requested by the student. Students may register for and begin their courses at any time. Interested students will find more details about how CALCampus operates in the Student Manual.

Contact Point

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Submission Date: 01.21.1998

Title of ODL course / project:	<i>GCSD Electronic High School</i>
Subject / Field of the ODL course / project:	Electives
Institution Name:	Grand County School District Electronic High School
Country:	USA, Utah

Language: English

More Info about ...GCSD Electronic High School

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants provided that they pay a fee
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

The Grand County School District Electronic High School offers a complete high school curriculum on the Internet leading to high school graduation. The curriculum is the same as used in our adult education classes and our alternative high school. Grand County School District's School Board has accepted this curriculum and allows the GCSD Electronic High School to grant high school credit and a high school diploma. Courses may be taken: to replace courses the student has failed at the local high school. to accelerate a student's graduation date (free to GCHS students). to provide a high school diploma for adults who never finished high school. to grant credit to home-school students or others who are unable or unwilling to attend the local high school. to acquire up-to-date computer skills and certification not available elsewhere (free to GCHS students).

Contact Point

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Title of ODL course / project:	<i>CHOICE 2000 On-Line school</i>
Subject / Field of the ODL course / project:	Introduction to Spanish, Spanish I, II & III
Institution Name:	CHOICE 2000 On-Line school
Country:	USA
Language:	English

More Info about ...CHOICE 2000 On-Line school

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communicate via e-mail, Internet-chat or otherwise with fellow-students and tutors
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - e-mail
 - Web Sites
 - Web based discussion groups
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

CHOICE 2000 On-Line School is an accredited public high school and middle school in California. Under the Charter Schools Act (sb 1440) Innovative schools may develop new methods of teaching to enhance the progression of education. CHOICE 2000 is proud to be the front runner in providing jr. and senior high classes on-line from the student's home at virtually no cost. CHOICE 2000 will provide books, course work, teachers and software to the student. Unlike other k-12 schools, you never ride a bus, and school is always open 7 days a week, 24 hours a day. Like other schools, we offer math, english, science, history, and Social Studies. We offer Virtual Classrooms where the teacher is present with the students. We even offer Spanish and French with Real Time Voice Telecommuting on-line. This is a completely on-line educational program covering grades 7-12. Students communicate with the school from their home via computer modem. Utilizing a bulletin board service (BBS) adapted specifically for the school and an Internet webserver, students attend class, receive assignments, turn in homework, and socialize with friends. In addition to meeting standard curriculum requirements, students also learn advanced computer knowledge and word processing skills. Once acclimated to this virtual environment, students independently venture further into computer technology by way of additional software programs, other commercial on-line services, and the Internet. In this distance learning format, the school facility is reduced to a small office building. Teachers have the opportunity to work in the office or telecommute from their homes. Classes are held in a

teleconference format similar to an Internet chat-room, where more than 40 students can attend. In this format, teachers may present other information, hold discussions, or answer student questions. In addition to teleconference, teachers and students communicate regularly through e-mail. CHOICE 2000 fills a void that in the past prevented some people from attaining their educational goals. Students have many different reasons for attending. A number are gifted and felt "held back" by traditional school programs. Some have physical or mental impairments which inhibit their ability to attend a distant school facility for 6 hours a day on a daily basis. Other reasons range from fear of violence on campus; a student's high degree of interest in computer technology; or reluctance to ride a school bus two hours a day.

Contact Point

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Submission Date: 01.20.1998

Title of ODL course / project:	<i>OWLink Project</i>
Subject / Field of the ODL course / project:	Antigone
Institution Name:	Center for Technology in Teaching and Learning
Country:	USA, Texas
Language:	English

More Info about ...OWLink Project

- Addresses to
 - Student
- Supports classroom teaching
- Activity of the distant learners during the project interact with "classmates" miles away
- Started at 1994 and will be ended at 1998
- Is
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - e-mail
 - Web Sites
 - videoconferencing
 - Web based discussion groups

- Internet Chat
- There is

Description of the project

Project OWLink is a distance education project that involves students and teachers at separate and diverse Texas sites (in Houston and the Rio Grande valley) in project-oriented work with each other and with subject area experts. The goal of the project is to experiment with the combined use of videoconferencing and Internet technologies in the K-12 setting in innovative ways. The Houston sites are interconnected via an ATM-based fiber-optic network, and the participants in the Rio Grande Valley are connected via more traditional T1 technology. Project OWLink is an exciting collaboration between the following private and public entities: Southwestern Bell Telephone Corporation (SWBT) Rice University Houston Independent School District South Texas Independent School District Each OWLink site has a room-based video teleconferencing system (two-way, full-motion) with all the trimmings and a local area ethernet network connected at high speed (768 Kb/s for the Valley, 10 Mbps for Houston sites) back to Rice University. There, the bandwidth is aggregated and connected to the Internet by Sesquinet at T1 speed (1.544 Mb/s). In other words, it's fast. The technologies used include Asynchronous Transfer Mode (ATM) standards which will be a central part of the much discussed "Information Superhighway." This configuration of equipment and connectivity allows all parties to explore and evaluate the effectiveness of the technology as a tool for learning in K12 educational settings.

Contact Point

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Submission Date: 12.21.1997

Title of ODL course / project:

ODES

Subject / Field of the ODL course / project:

Observatoire de FOAD

Institution Name:

association ATENA

Country:

FRANCE

Language:

Fransaise

More Info about ...ODES

- Addresses to

- Is classroom independent
- Activity of the distant learners during the project communication via email
- Is open to external contributors / participants provided that les acteurs du monde éducatif
- No of Distant Learners: indéterminé
- No of Distant Educators: indéterminé
- Means used in the project:
 - e-mail
 - Web Sites
 - videoconferencing
 - Web based discussion groups
 - Communications bibliographiques
- There is no need for physical mobility during the run of the project
- The project has not been evaluated

Description of the project

Etude de faisabilité pour mettre en place un observatoire de FOAD pour présenter l'offre et la demande, expertiser l'offre, soutenir les projets

Contact Point

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Submission Date: 12.22.1997

Title of ODL course / project:

Subject / Field of the ODL course / project: First Nations 12.

Institution Name: New Directions in Distance Learning (NDDL)

Country: Canada

Language: English

More Info about ...

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project Communication via e-mail amongst

students and with the teacher.

- Started at 19 and will be ended at
- Is
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - print, CD-ROM, interactive broadcasts, on-line resources
- There is no need for physical mobility during the run of the project

Description of the project

New Directions in Distance Learning is designed to provide mediated delivery of distance education programs for your students. NDDL is a collaborative program involving school districts, Distance Education schools, and the Open School. NDDL has been used effectively in secondary schools, storefront schools, adult and continuing education centres, independent schools and by students at home. NDDL is applicable in both urban and rural areas, and for both large and small secondary institutions.

Contact Point

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Submission Date: 01.21.1998

Title of ODL course / project:

Subject / Field of the ODL course / project:

Institution Name:

Country:

Language:

CHOICE 2000 On-Line school
 U.S. Government
 CHOICE 2000 On-Line school
 USA
 English

More Info about ...CHOICE 2000 On-Line school

- Addresses to
 - Student
- Is classroom independent

- Activity of the distant learners during the project communicate via e-mail, Internet-chat or otherwise with fellow-students and tutors
- Started at 19 and will be ended at
- Is open to external contributors / participants
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - e-mail
 - Web Sites
 - Web based discussion groups
 - Internet Chat
- There is no need for physical mobility during the run of the project

Description of the project

CHOICE 2000 On-Line School is an accredited public high school and middle school in California. Under the Chater Schools Act (sb 1440) Innovative schools may develop new methods of teaching to enhance the progression of education. CHOICE 2000 is proud to be the front runner in providing jr. and senior high classes on-line from the student's home at virtually no cost. CHOICE 2000 will provide books, course work, teachers and software to the student. Unlike other k-12 schools, you never ride a bus, and school is always open 7 days a week, 24 hours a day. Like other schools, we offer math, english, science, history, and Social Studies. We offer Virtual Classrooms where the teacher is present with the students. We even offer Spanish and French with Real Time Voice Telecommuting on-line. This is a completely on-line educational program covering grades 7-12. Students communicate with the school from their home via computer modem. Utilizing a bulletin board service (BBS) adapted specifically for the school and an Internet webserver, students attend class, receive assignments, turn in homework, and socialize with friends. In addition to meeting standard curriculum requirements, students also learn advanced computer knowledge and word processing skills. Once acclimated to this virtual environment, students independently venture further into computer technology by way of additional software programs, other commercial on-line services, and the Internet. In this distance learning format, the school facility is reduced to a small office building. Teachers have the opportunity to work in the office or telecommute from their homes. Classes are held in a teleconference format similar to an Internet chat-room, where more than 40 students can attend. In this format, teachers may present other information, hold discussions, or answer student questions. In addition to teleconference, teachers and students communicate regularly through e-mail. CHOICE 2000 fills a void that in the past prevented some people from attaining their educational goals. Students have many different reasons for attending. A number are gifted and felt "held back" by traditional school programs. Some have physical or mental impairments which inhibit their ability to attend a distant school facility for 6 hours a day on a daily basis. Other reasons range from fear of violence on campus; a student's high degree of interest in computer technology; or reluctance to ride a school bus two hours a day.

Contact Point

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Tel	1-909-940-5700
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Submission Date: 01.21.1998

Title of ODL course / project:	<i>GCSD Electronic High School</i>
Subject / Field of the ODL course / project:	Government
Institution Name:	Grand County School District Electronic High School
Country:	USA, Utah
Language:	English

More Info about ...GCSD Electronic High School

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project communication via email
- Started at 19 and will be ended at
- Is open to external contributors / participants provided that they pay a fee
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - Internet Chat
- There is no need for physical mobility during the run of the project

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The Grand County School District Electronic High School offers a complete high school curriculum on the Internet leading to high school graduation. The curriculum is the same as used in our adult education classes and our alternative high school. Grand County School District's School Board has accepted this curriculum and allows the GCSD Electronic High School to grant high school credit and a high school diploma. Courses may be taken: to replace courses the

student has failed at the local high school. to accelerate a student's graduation date (free to GCHS students). to provide a high school diploma for adults who never finished high school. to grant credit to home-school students or others who are unable or unwilling to attend the local high school. to acquire up-to-date computer skills and certification not available elsewhere (free to GCHS students).

Contact Point

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Submission Date: 12.22.1997

Title of ODL course / project:

Subject / Field of the ODL course / project: Law 12.

Institution Name: New Directions in Distance Learning (NDDL)

Country: Canada

Language: English

More Info about ...

- Addresses to
 - Student
- Is classroom independent
- Activity of the distant learners during the project Communication via e-mail amongst students and with the teacher.
- Started at 19 and will be ended at
- Is
- No of Distant Learners:
- No of Distant Educators:
- Means used in the project:
 - conventional mail (mails/videotapes)
 - e-mail
 - Web Sites
 - print, CD-ROM, interactive broadcasts, on-line resources
- There is no need for physical mobility during the run of the project

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